Station Rotation Progression | Personalized Phase

		Teacher/Students Action(s)	Possible Next Move to Take
Teacher Station	1	Teacher creates and adjusts groups based on student learning needs, real-time adjustments are made as needed.	1. Plan three lessons that address three possible misconceptions. 2. Start class with a check for understanding or use an exit ticket from the day before that provides data to group students, based on lessons you have pre-planned.
	2	Teacher aligns small group instruction to common standard(s) with differentiated learning goal(s) for the individual student.	Review individual student work and data to create learning goal(s) aligned to the student's misconception of the standard.
	3	Teacher checks for understanding through a formative assessment that is varied, authentic, relevant, and rigorous.	Close out the teacher station by using differentiated formative assessments to measure student mastery.
Collaboration Station	4	Students have **roles** that promote accountability and encourage collaboration.	Assign and support students in learning the different roles he or she might play in authentic group collaboration.
	5	Students co-create products that are authentic and meaningful.	Create collaborative activities that simulate real-life situations and issues that connect to students' communities.
	6	Students reflect on their role in group collaboration.	Provide a tool (i.e., rubric) for students to reflect on group performance, learning, and how their role and actions contributed to the success of the group.
Technology Station	7	Students use individual data to determine tasks to complete.	Teach students how to review their own data and make purposeful decisions about what to practice or which task to complete.
	8	Students showcase learning through **digital products**.	Assign task(s) that require students to show deep understanding through the creation of a final product that connects to the real world.
	9	Students interact digitally to provide feedback and make adjustments to products.	Teach or model protocols for students to collaborate and provide feedback to peers when working online to create a joint product.

Station Rotation Progression | Foundation > Differentiated > **Personalized**
Access all tools, inspiration, and reference alignment to TEI and the PL Coaching and Development Rubric at **www.thepltoolbox.com/stationrotation**.

DALLAS
INDEPENDENT SCHOOL DISTRICT